Kerr-Tar Regional Council Of Governments

Interested in applying?

Contact us to get started.

alewis@kerrtarcog.org
(252) 436-2040, ext. 2005

Regional Project Manager's Notes:

Hazard Mitigation funding is available for projects to help make communities more resilient and less susceptible to damages from future disasters. Hazard Mitigation grants (see 15 minute video) are available through annual competitive programs and after federally declared disaster events. **The LOI deadline is December 20, 2024.** Please see additional information below.

The BEAD Challenge process has been **extended to January 8th, 2025**! Local governments, tribal governments, nonprofits, and broadband service providers are the permissible challengers allowed by the NTIA's Broadband Equity, Access, and Deployment (BEAD) program rules. Please reach out to our office if you would like technical assistance. The Benton Institute published an article of the conversation around the BEAD program at the federal level, specifically addressing comments from incoming Senate Commerce Committee Chairman Ted Cruz (R-TX). Read the article here if you are interested!

If you are passionate about broadband, please fill-out the Kerr-Tar Regional Broadband Planning Committee interest form to support the Digital Inclusion project efforts starting in as soon as we have sixteen interested applicants that fill the designated seats. Moving the first meeting date out to accept additional applications!

Thank you,
Amanda Lewis

Meeting Scheduler

How To Apply?
Request information

Homeowners may withdraw their application at any time but must follow these three steps to apply:

1. Complete the 5-minute GRANT INFORMATION REQUEST.
2. After receiving an email from a Hazard Mitigation team member, complete and return the application as instructed in the email.
3. Be approved by the local government (town or county) for inclusion in their application to FEMA.

HOMEOWNER APPLICATION TIPS:

The first step in this process is completing an application and collecting the information needed to assess your project. When you sign the homeowner's application, please ensure all owners shown on the property deed have signed the application. FEMA will not approve it unless all parties listed on the deed have signed the application.

Along with the Homeowner Application you will need to collect the following items for consideration:

Flood Insurance information (if available) including past claims.

Photos of the property (front, back, each side and 1 street view)PHOTO INSTRUCTIONS

Who Is Eligible to Apply?
The local government is the eligible applicant for this program. After the initial homeowner intake, our team works with the local governments (county or town) to complete the application and fully understand the grant program and timeframe. The most heavily affected counties from Helene (in green below) are receiving additional assistance in helping homeowners complete their applications. The schedule below shows the dates and locations for when the HMGP Team will offer in-person assistance throughout the region.

Learn More

January 2025

Public Humanities Projects

NEH encourages applications from small and mid-sized organizations. NEH likewise welcomes humanities projects tailored to specific groups, such as families, youth (including K-12 students in

National Endowment for the Humanities

informal educational settings), underserved communities, and veterans. NOFO

Public Humanities Projects must:

• be grounded in sound humanities scholarship
• analyze the underlying themes and ideas to deepen public understanding
• involve humanities scholars from outside the applicant organization in all phases of the project • attract a broad public audience or target a particular underserved group
• approach engaging content through an appropriate variety of perspectives
• encourage dialogue and the exchange of ideas

Awards may support activities such as:
• meetings with humanities scholars and other content advisers, program partners, audience representatives, and consultants (e.g., education and public program specialists; historic site, interpretive, or cultural tourism experts; writers; media producers; or digital designers)
• research, including travel to archives, collections, sites, or other resources
• development and production of program or discussion guides, exhibition labels, brochures, digital assets, publications, or other interpretive material
• design of the interpretive formats
• planning and presentation of public programs and related publicity
• evaluation of the project's impact
• planning and conducting project-specific training for docents, discussion coordinators, or other interpretive leaders
• development, production, and publication of curriculum guides, catalogs, and other materials for teachers and students
• exhibition design and fabrication, crating, and shipping
• conservation treatments of objects, not to exceed 15% of the award
• development and construction of interactive components
• publicity expenses

Award Types:

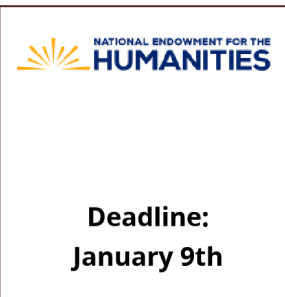- Planning: up to $60,000
- Implementation: $50,000 to $400,000
- Implementation: Chair's Special Awards: up to $1,000,000
- *Implementation applicants may request up to $100,000 above the ceiling amount for Positions in Public Humanities to create a two-year, full-time staff position. (Applicants requesting a one-year period of performance may request up to $50,000 for a one-year, full-time staff position.) Applicants for implementation of a permanent or traveling exhibition or historic places project may request an additional $50,000 in matching funds (for a total award of up to $450,000, or $550,000, if also requesting a Position in Public Humanities).

Match: No

Learn More

Preservation Assistance Grants for Smaller Institutions

The National Endowment for the Humanities (NEH) Division of Preservation and Access is accepting applications for the Preservation Assistance Grants for Smaller Institutions program. The program encourages applications from small and mid-sized institutions that have never received an NEH grant. Maximum award amount Up to $10,000 for organizations in the contiguous U.S. Organizations located in a non-contiguous state or jurisdiction may request an additional $5,000 for consultants' travel and shipping costs.

Deadline:
January 9th

How may funds be used?

Preservation Assistance Grants help small and mid-sized organizations preserve and manage humanities collections, ensuring their significance for a variety of users, including source communities, humanities researchers, students, and the public, by building their capacity to identify and address physical and intellectual preservation risks. These collections may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials.

There will be an information webinar on *October 29, 2024, 2:00 p.m. Eastern Time*. Register here.

Learn More

Sustaining Cultural Heritage Collections

Deadline:
January 10th

The National Endowment for the Humanities (NEH) Division of Preservation and Access is accepting applications for the Sustaining Cultural Heritage Collections program. A pre-recorded webinar will be published on their page by November 29, 2024. This program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting environmentally sustainable preventive care measures that mitigate deterioration, prolong the useful life of collections, reduce energy consumption, and strengthen institutions' ability to anticipate and respond to disasters. *Option draft due December 5th.*

There are three levels of funding. **Planning (up to $50,000)** provides funding for institutions to develop and assess environmentally sustainable preventive care strategies in collection spaces. **Implementation Level I (up to $100,000)** provides funding for institutions to implement environmentally sustainable preventive care projects that address specific, discrete preservation challenges that have been identified through an assessment. **Implementation Level II (up to $350,000)** provides funding for institutions to implement environmentally sustainable preventive

care projects that address large or multifaceted preservation challenges that have been identified through assessments and planning conducted by a multidisciplinary collaborative professional team appropriate to the goals of the project.

How may funds be used?
Displayed expected output Improved conditions for collection storage and display; Improved systems and resilience for collections; Reduced energy usage and costs; In-depth preservation studies and plans.
Period of performance Up to two years for Planning and Implementation Level I; up to three years for Implementation Level II.

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Learn More

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Farm to School Grant-Turnkey

The Patrick Leahy Farm to School Grant Program is designed to increase the availability of local foods in schools and connect students to the sources of their food through education, taste tests, school gardens, field trips, and local food sourcing for school meals. Grants can launch new farm to school programs or expand existing efforts. The objective of the Fiscal Year (FY) 2025 Farm to School Turnkey grants is to simplify the proposal-writing process by providing pre-designed activities to simplify applications for frequently proposed farm to school projects. However, it is important for all prospective applicants to read the RFA in full to ensure that they understand all submission requirements.

USDA

Deadline: January 10th

NOFO
There are three Turnkey Grant project tracks available in FY 2025: Action Planning, Agricultural Education, and Edible Gardens. Applicants may only apply to one project track. The project types are summarized as follows:
• Turnkey – Action Planning grantees will develop a roadmap for launching or enhancing farm to school activities.
• Turnkey – Agricultural Education grantees will incorporate agricultural education into curricula.
• Turnkey – Edible Gardens grantees will implement a food production operation.
Award Range: $5,000 to $50,000
Matching Support: 25%; The NSLA requires each Farm to School Grant recipient to provide matching support in the form of cash or in-kind contributions and agree to cooperate in an evaluation of the program carried out using grant funds.

All applicants must demonstrate a commitment to one or more federal Child Nutrition Program(s).
The FY 2025 Farm to School Turnkey Grant awards projects of 24 months in length for funding up to $50,000. Applicants are required to provide matching support of at least 25 percent of the total project budget in the form of cash or in-kind contributions. Eligible applicants for the Turnkey Grant may include schools and other institutions that operate Child Nutrition Programs, Indian Tribal Organizations, agricultural producers or groups of agricultural producers, non-profit entities, and local agencies.

Farm to School Implementation Grant

Deadline: January 10th

The Patrick Leahy Farm to School Grant Program is designed to increase the availability of local foods in schools and connect students to the sources of their food through education, taste tests, school gardens, field trips, and local food sourcing for school meals. Grants can launch new farm to school programs or expand existing efforts. The objective of the Fiscal Year (FY) 2025 Farm to School Implementation Grant is to improve access to local foods in eligible CNP sites through comprehensive farm to school programming that includes both local sourcing and agricultural education efforts. Project proposals should incorporate both elements of the required objective. NOFO

The Fiscal Year (FY) 2025 Farm to School Implementation Grant awards projects of 24 months in length for funding up to $500,000. Applicants are required to provide matching support of at least 25 percent of the total project budget in the form of cash or in-kind contributions. Eligible applicants for the Implementation grant may include schools and other institutions that operate Child Nutrition Programs, Indian Tribal Organizations, agricultural producers or groups of agricultural producers, non-profit entities, and local agencies. Note that State agencies are not eligible for Farm to School Implementation Grants. Please see section 3 for additional details on eligibility.

Award Range: $50,000 to $500,000

Matching Support: 25%; The NSLA requires each Farm to School Grant recipient to provide matching support in the form of cash or in-kind contributions and agree to cooperate in an evaluation of the program carried out using grant funds.

Learn More

Community Forest and Open Space Conservation Program

The U.S. Department of Agriculture (USDA), Forest Service, State, Private & Tribal Forestry, is requesting applications for the Community Forest and Open Space Conservation Program (Community Forest Program or CFP). CFP is a competitive grant program that provides financial assistance to Indian Tribes, local governments, and qualified conservation non-profit organizations to establish community forests through the fee simple acquisition of private forest land.

Deadline: January 13th

The purpose of the program is to establish community forests by protecting forestland from conversion to non-forest uses and provide community benefits including public recreation,

environmental and economic benefits, and forest-based educational programs. Public access is required for all projects.

To apply, interested local government and nonprofit applicants must submit applications to the State Forester where the property is located. Tribal applicants must submit applications to equivalent Tribal government officials. All applications must be received by State Foresters or Tribal governments by January 13, 2025. Note: All applicants must also send an e-mail to SM.FS.CFP@usda.gov to confirm that their application has been submitted.

State Foresters or Tribal government officials must forward applications to the appropriate Forest Service Regional office or International Institute of Tropical Forestry by February 10, 2025.
Award Range: $0 to $600,000
Matching Support: 50%; All applicants must demonstrate a 50 percent cost share of the total project cost or greater. The cost share can include cash, in-kind services, or donations3, which must be from a non-Federal source.

Learn More

State and Local Cybersecurity Grant Program (SLCGP)

**Deadline:
January 30th**

The FY24 State and Local Cybersecurity Grant Program (SLCGP) Notice of Funding Opportunity (NOFO) was published by DHS/FEMA on September 23, 2024. The FY24 SLCGP federal award for North Carolina is projected to be approx. $8,037,374.

Like previous year SLCGP programs, FY24 SLCGP requires a minimum of 80% of the total award to be passed through to local govt. entities, at least 25% of which must be passed through to rural entities (included in the 80% total local pass through).

Unlike previous year SLCGP awards, subrecipients in North Carolina are responsible for the required match/cost share for FY24 SLCGP. **The required match/cost share for FY24 SLCGP is 30% of total project costs. Applicants who cannot cover the required match/cost share should not apply for FY24 SLCGP.**

The maximum amount eligible applicants may apply for is $250,000 for FY24 SLCGP.
Below is a link to the FY24 SLCGP NOFO published by DHS/FEMA:

https://www.fema.gov/grants/preparedness/state-local-cybersecurity-grant-program/fy-24-nofo

Allowable Costs
Appendix D of the FY24 SLCCGP NOFO provides examples of projects that can be funded under this grant by POETE area (Planning, Organization, Equipment, Training and/or Exercises).

SLCGP funds may be used for a range of planning activities, such as those associated with the development, review, and revision of cybersecurity plans. Allowable organizational activities may

include program management, operational support and personnel costs related to cybersecurity; however, grantees must demonstrate that any personnel funded by this grant will be sustainable once the program ends or funds are no longer available.

Equipment may be purchased to address cybersecurity risks and cybersecurity threats to information systems owned or operated by grantees. This includes software, licenses & user fees, but only for the duration of the period of performance (POP) of the grant award (may not extend before or beyond the POP). Equipment must be listed on the FEMA Authorized Equipment List (AEL), under any FEMA grant program, to be allowable for SLCGP funding.

Training conducted using SLCGP funds should align to the grantee's cybersecurity plan, address performance gaps identified through assessments, and contribute to building a capability that will be evaluated through exercises.

Exercises conducted with grant funding should be managed and conducted consistent with Homeland Security Exercise and Evaluation Program (HSEEP) guidance for exercise design, development, conduct, evaluation, and improvement.

Learn More

Rural Energy for America Program Energy Audit & Renewable Energy Development Assistance Grants in North Carolina

This program assists rural small businesses and agricultural producers by conducting and promoting energy audits and providing Renewable Energy Development Assistance (REDA).

USDA

Deadline: January 31, 2025

How may funds be used?
The assistance must be provided to agricultural producers and rural small businesses. Rural small businesses must be located in eligible rural areas. This restriction does not apply to agricultural producers. Assistance provided must consist of:
- Energy audits.
- Renewable energy technical assistance.
- Renewable energy site assessments.

Applicants must submit separate applications, limited to one energy audit and one Renewable Energy Development Assistance (REDA) per fiscal year. The maximum aggregate amount of an energy audit and REDA grant in a Federal fiscal year is $100,000.

Learn More

Youth Engagement, Education, and Employment

The FWS is committed to investing in our future workforce of conservation stewards by providing diverse participants paid opportunities through Public Lands Corps Act projects to make significant contributions to our mission. This special hiring authority provides the FWS with an opportunity to help meet the agency's goal of building a diverse and inclusive workforce. The FWS is committed to building and retaining a diverse and inclusive workforce that reflects

the ethnic, age, socioeconomic and cultural backgrounds and language diversity of contemporary America. Participants are engaged to advance their educational background and training while developing leadership skills through service to their community and the United States, ensuring the future of our wildlife habitats. Under the guidance, coaching, or mentoring of FWS staff, participants perform work to support our public lands by working to boost the impact of the FWS "for the conservation and management of fish, wildlife, plants and their habitats for the American people." NOFO

Public Lands Corps Act (PLC) Hiring Authority Certification requires successful completion of a project with a minimum of 640 hours of satisfactory public service. Because PLC hours are cumulative for participants, an individual project is not required to meet the 640-hour public service goal. However, FWS Youth Corps members are encouraged to develop projects that meet or exceed the PLC Certification goal for the participant. In addition, 120 hours of the participant's project must occur or be in support of public or Indian lands. Project types may include but are not limited to:

- Wildlife and habitat management restoration
- Invasive species removal
- Trail building or maintenance
- Wildfire or fuels management
- Climate mitigation and resilience
- Emergency and natural disaster relief
- Visitor Services
- Diversity and inclusion
- Transportation and community connectiveness
- Law enforcement
- Infrastructure and maintenance

On an annual basis, FWS Youth Corps members are required to provide a PLC Participant Report detailing the total number of project sites, PLC hours earned, and number of interns. The report should also include the diversity of students placed. including demographics and age, to the extent that such information has been voluntarily provided by participants to the recipient.

Award range: $5,000 - $2,000,000

Match: 25%

Period of Performance: 640 hours - 2080 hours

Learn More

February 2025

National Climate Adaptation Science Center Program (NCASC)

Read the NOFO for additional information about the NCASC Program.
No Match.
General Expectations, Requirements, and Conditions
1. The USGS will only enter into a Hosting Agreements with an applicant that meets the following criteria and standards:

   a. Provide appropriate regionally relevant expertise responsive to the science priorities identified by regional stakeholders in the science plan and experience to achieve the CASC mission, with the goal of fostering collaborative activities and engaging expertise from across the Host and partner institutions. Science needs for each region are described in Attachment C. Ensure the CASC Host Institution and consortium partners (where applicable) are able to support the science needs of the entire CASC region.

   b. Demonstrate institutional commitment to a multi-disciplinary and organizationally effective science and management support program, through the direct involvement of senior representatives of multiple departments, colleges, etc. or higher-level institutional sponsorship and engagement (e.g., Dean, Vice President of Research, etc.)

   c. Demonstrate commitment to the actionable science/co-development model and make available relevant science capabilities that complement and enhance USGS and DOI scientific computing and data visualization capacity and that of other science partners.

2. Demonstrate a willingness to engage as partners with the CASC Federal Regional Administrator and other USGS staff in implementing a research portfolio that meets highpriority regional needs.

3. Clearly outline in the proposal the core staff and their activities that assist with the implementation of the cooperative agreement. Core staff should include the following:

   a. Principal Investigator* – month(s) of salary
   b. Deputy Host Institution Director or Program Manager – Full Time
   c. Communications – 75% or More Time

More information about the program is available on the website:
https://www.usgs.gov/ecosystems/climate-adaptation-science-centers

* USGS awards identify the primary individual responsible for a project as the "Principal Investigator". However, in the CASC operations, this individual is usually referred to as the "Host Institution Director."

Network-Wide Activities and Meetings: The Climate Adaptation Science Center (CASC) Host Institutions will be required to participate in and assist with the planning and coordination of cooperator meetings annually and external reviews every five years. These meetings will focus on the CASC hosting cooperative agreement activities, help ensure appropriate oversight of public resources, and support USGS decisions regarding annual funding for and selection of new host institutions. CASC Consortia staff also participate in a variety of CASC-wide activities including (but not limited to): partnership and science meetings, working groups (communications, project coordination, etc.), an annual in person meeting, and an annual cooperators meeting.

**Deadline:
February 3rd**

**Learn
More**

Landmarks of American History and Culture

NATIONAL ENDOWMENT FOR THE HUMANITIES

Deadline: February 12th

This notice solicits applications for the Landmarks of American History and Culture (Landmarks) program for K-12 Educators and Landmarks for Higher Education that will take place in 2026. The program supports a series of one-week residential, virtual, and combined format workshops across the nation that enhance how K-12 educators and higher education faculty and humanities professionals incorporate place-based approaches to humanities teaching and scholarship. Landmarks workshops situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions. *Option draft due January 6th.*
NOFO

Landmarks workshops:

- offer participants enhanced knowledge of content through humanistic inquiry, experiential learning, discussions, readings, lectures, meetings with community members, and multimedia presentations
- include place-based learning activities, such as visits to museums, libraries, archives, markers, sites, monuments, memorials, national parks, cultural organizations, historic homes and buildings, walking tours, and public performances
- consider how monuments, markers, and memorials interpret events, eras, individuals, and/or groups at national, regional, and local levels
- examine the significance of memory, unmarked sites of cultural and historical significance, and change over time in a place or region
- explore physical, natural, and/or cultural landscapes while studying art history, literature, environmental humanities, geohumanities, public history, architecture, and related fields
- engage in the design of public humanities and experiential learning activities such as collecting oral histories, working with digital mapping resources, and developing collaborations with community members or local organizations

There are two types of funding. Landmarks of American History and Culture for K-12 Educators situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions. Landmarks of American History and Culture for Higher Education advanced graduate students, and humanities professionals situate the study of topics and themes in the humanities within sites, areas, or regions of historic and cultural significance to expand participants' knowledge of and approaches to teaching diverse histories, cultures, and perspectives in the United States and its jurisdictions. **Award maximum is $220,000 ; No Match**

Have Questions?
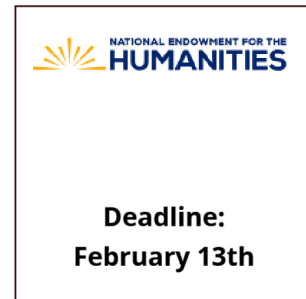Attend the upcoming Q&A webinar on *December 5, 2024, at 12:00 pm Eastern Time*
Click to join Microsoft Teams
Dial in by phone +1 202-600-8430, 608181964#

Learn More

Institutes for Advanced Topics in the Digital Humanities

The Institutes for Advanced Topics in the Digital Humanities (IATDH) program supports national or regional (multistate) training opportunities for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program, NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities.

Deadline: February 13th

The IATDH program funds institutes that:

- share ideas and methods that advance humanities research and teaching through the use of digital technologies by bringing together humanities scholars and digital technology specialists from different disciplines
- introduce digital humanities topics to scholars who lack digital expertise, resources, or capacity in their home institutions
- encourage reflection on, and the interpretation and analysis of, new digital media, multimedia, and text-based computing technologies, as well as their integration into humanities scholarship and teaching
- build inclusive communities of inquiry and contribute to participants' intellectual vitality and professional development
- teach current and future generations of humanities scholars to ethically design, develop, and use digital tools and environments for scholarship
- devise and apply new and creative uses for technology that offer valuable models for research in the humanities and sharing these methodologies and approaches with scholars and teachers
- consider how digital scholarship and tools can enhance access and create more equitable and inclusive approaches to community engagement, including for people of color and others who have been historically underserved and marginalized

Award maximum is $250,000
No Match
Period of performace: 36 months; October 1st, 20225 - September 1, 2026
Have Questions? NOFO
Pre-recorded webinars will be posted to the program resource page by December 2, 2024, 5:00 p.m. Eastern Time.

Learn More

Office of Wildland Fire (OWF) - Slip-on Tanker Units

Climate change is driving the devastating intersection of extreme heat, drought, and wildland fire danger across the United States,

creating wildfires that move with a speed and intensity previously unseen. This has created conditions in which wildfires overwhelm response capabilities, resulting in billions of dollars in economic losses, damage to natural resources, devastation to communities, and the tragic loss of human life. Read the NOFO for application information. **No Match; $10,000 - $500,000**

The Infrastructure Investment and Jobs Act, also known as the Bipartisan Infrastructure Law (BIL), enacted in November 2021, is bringing much-needed support to communities across the country to increase the resilience of lands facing the threat of wildland fires and to better support federal wildland firefighters. The BIL provides funding and authorizes the U.S. Department of the Interior (DOI) to develop and implement a pilot program to provide local governments with financial assistance to acquire slip-on tanker units to establish fleets of vehicles that can be quickly converted to be operated as fire engines.

Deadline: February 26th

[**Learn More**]

Rural Business Development

The purpose of the Rural Business Development program is to promote economic development and job creation projects through the awarding of grant funds to eligible entities. Applications will compete in two separate categories, business opportunity grants and business enterprise grants, for use in funding various business and community projects that serve rural areas. Complete applications may be submitted in paper or electronic format and must be received by 4:30 p.m. local time on February 28, 2025, in the USDARD State Office for the State where the project is located. The North Carolina officer page is located at https://www.rd.usda.gov/nc

Deadline: February 28th

How may Enterprise type funds be used?

- Training and technical assistance, such as project planning, business counseling and training, market research, feasibility studies, professional or/technical reports, or producer service improvements.
- Acquisition or development of land, easements, or rights of way; construction, conversion, renovation of buildings; plants, machinery, equipment, access for streets and roads; parking areas and utilities.
- Pollution control and abatement.
- The capitalization of revolving loan funds, including funds that will make loans for start-ups and working capital.
- Rural distance learning for job training and advancement for adult students.
- Rural transportation improvement.
- Community economic development.
- Technology-based economic development.
- Feasibility studies and business plans.
- Leadership and entrepreneur training.

- Rural business incubators.
- Long-term business strategic planning.

There is **no maximum grant amount**; however, smaller requests are given higher priority. There is **no cost sharing requirement**. There are two types of RBDG projects, Opportunity grants and Enterprise grants. Opportunity type grants are limited to up to 10 percent of the total Rural Business Development Grant annual funding. Enterprise type grants must be used on projects to benefit small and emerging businesses in rural areas as specified in the grant application.

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Learn More

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Community Wildfire Defense

USDA

**Deadline:
February 28th**

The purpose of the Community Wildfire Defense Grant is to assist at-risk local communities and Indian Tribes with planning and mitigating against the risk created by wildfire. The Act prioritizes at-risk communities in an area identified as having high or very high wildfire hazard potential, are low-income, and/or have been impacted by a severe disaster. More details on these three priorities can be found in the Notices of Funding Opportunity (NOFOs).

The CWDG helps communities in the wildland urban interface (WUI) implement the three goals of the National Cohesive Wildland Fire Management Strategy (Cohesive Strategy):

Restore and Maintain Landscapes: Landscapes, regardless of jurisdictional boundaries, are resilient to fire, insect, disease, invasive species, and climate change disturbances, in accordance with management objectives.

Create Fire Adapted Communities: Human populations and infrastructure are as prepared as possible to receive, respond to, and recover from wildland fire.

Improve Wildfire Response: All jurisdictions participate in making and implementing safe, effective, efficient risk-based wildfire management decisions.

There are **two primary project types** for which the grant provides funding:

The development and revision of Community Wildfire Protection Plans (CWPP)

The implementation of projects described in a CWPP that is less than ten years old

Regional Project Manager's Research for Counties to apply for CWPPs:
- Franklin County - https://wildfirerisk.org/cwdg-tool/37069
  - Eligible
  - Match: Required
- Granville County - https://wildfirerisk.org/cwdg-tool/37077
  - Eligible
  - Match: Required
- Person County - https://wildfirerisk.org/cwdg-tool/37145
  - Local Data required for eligibility
  - Match: Waived
- Vance County - https://wildfirerisk.org/cwdg-tool/37181

- Eligible
- Match: Waived
- Warren County - https://wildfirerisk.org/cwdg-tool/37185
    - Eligible
    - Match: Waived

Learn More

April 2025

Walmart - Local Community Grants

Walmart >|< org

Q1: April 15
Q2: July 15
Q3: October 15
Q4: December 31

Local Community grants range from a minimum of $250 to a maximum of $5,000. Eligible nonprofit organizations must operate on the local level (or be an affiliate/chapter of a larger organization that operates locally) and directly benefit the service area of the facility from which they are requesting funding.

There are eight (8) areas of funding for which an organization can apply. Please review the areas listed below to ensure your organization's goals fall within one of these areas.

- Community and Economic Development: Improving local communities for the benefit of low-income individuals and families in the local service area
- Diversity and Inclusion: Fostering the building of relationships and understanding among diverse groups in the local service area
- Education: Providing after-school enrichment, tutoring or vocational training for low-income individuals and families in the local service area
- Environmental Sustainability: Preventing waste, increasing recycling, or supporting other programs that work to improve the environment in the local service area
- Health and Human Service: Providing medical screening, treatment, social services, or shelters for low-income individuals and families in the local service area
- Hunger Relief and Healthy Eating: Providing Federal or charitable meals/snacks for low-income individuals and families in the local service area
- Public Safety: Supporting public safety programs through training programs or equipment in the local service area
- Quality of Life: Improving access to recreation, arts or cultural experiences for low-income individuals and families in the local service area

Learn More

Training & Resources

Benton Institute for Broadband

High-speed, affordable broadband is the infrastructure of opportunity. Our goal is to bring open, affordable, high-performance broadband to all people in the U.S. to ensure a thriving democracy. Benton believes that communications policy—rooted in the values of access, equity, and diversity—has the power to deliver new opportunities and strengthen communities.

YouTube Channel: Benton Institute for Broadband

CSEN: The Cyber Security Entertainment Network

The National Cybersecurity Alliance excited to partner with Greatest Training Ever to bring you CSEN: The Cyber Security Entertainment Network! Led by renown newsman and on-air personality Chet Barkley, CSEN features an an ensemble cast that delivers fun, relevant, and timely cyber security tips and advice.

YouTube Playlist: The Cyber Security Entertainment Network

StaySafeOnlineNCA is the official YouTube channel of the National Cybersecurity Alliance. NCA's mission is to educate and therefore empower a digital society to use the Internet safely and securely at home, work, and school, protecting the technology individuals use, the networks they connect to, and our shared digital assets. For more information, visit www.staysafeonline.org.

Connect with us!